



Job Description

Position: Eurythmy Teacher

General Description of Post:

The Waldorf School of Baltimore is seeking a full-time eurythmy teacher for our thriving eurythmy program for the 2026-2027 school year and beyond. We have a beautiful campus including a lovely, custom-designed eurythmy room with a sprung wooden floor. Come join a dedicated faculty, a highly supportive community, and a school with phenomenal programs that provide a rich Waldorf education to all our children. We strive to meet our mission to inspire and educate children to think, feel, and act with depth, imagination, and purpose.

The eurythmy teacher guides, engages, and brings a rich, age-appropriate eurythmy program to our children from early childhood through eighth grade. The full-time teaching assignment is 24 periods per week, which includes time for other duties, planning periods, and mentoring with an experienced teacher who has over thirty-five years of pedagogical eurythmy experience.

Authority: The **Eurythmy Teacher** has the authority to:

- Fulfill the responsibilities of the position as described below.
- Inform the Academic Director of problems and issues which may interfere with the ability to fulfill the responsibilities below.

Responsibility: The **Eurythmy Teacher** will guide, engage, and bring a rich, age appropriate eurythmy program to the children from early childhood to eighth grade, which is a total of 16 to 18 teaching classes per week.

Eurythmy Teacher classes will include:

Children's Garden (early childhood): three or four 20-minute lessons per week on a rotating basis.

Lower School:

- Grades 1, 2, 3 – one 40-minute lesson each per week
- Grades 4 and 5 – three 40-minute lessons each per week (two eurythmy and one eurythmy form drawing);

Middle School: Grades 6, 7, 8 – two 40-minute lessons each per week.

Full-time teacher requirements:

- Each full-time teacher is scheduled to cover twenty-four periods per week.
- Other scheduled periods – a total of three or four periods will be allocated for activities such as recess duty, story/rest reading to Grades 1 – 3, and Festivals Committee, as assigned.
- A new teacher does not serve on any committees during the first year at WSB. However, as the Eurythmy Teacher is often involved with Festivals, sitting in on Festivals Committee meetings is most helpful. A teacher can become a full committee member in the second year of teaching.
- Other opportunities to help support the curricular programs include activities such as class plays, festivals, and adult eurythmy.

Instructional Environment

1. Planning all eurythmy lessons.
2. Coordinating, as needed, with class and lead teachers.
3. Preparing and maintaining the eurythmy classroom, class materials, and class records (conference comments, progress reports, and attendance).
4. Maintaining a clean, orderly, and attractive room.
5. Managing Cost-Center budget and ensuring room, equipment, and resources are well-maintained and replenished as needed.

Home / School

1. Engaging families in a professional manner.
2. Maintaining communication with parents through notices sent via the learning management system about eurythmy assemblies or other events involving eurythmy.
3. Planning and conducting any as-needed conferences.
4. Completing well-written and accurate quarterly and interim reports for parents while meeting all deadlines and expectations.
5. Attending school/community events, as required.

Curriculum

1. Working with a mentor to develop a full curriculum and materials for one period per week.
2. Following the eurythmy curriculum.
3. Planning lessons with an accompanist for one period per week.
4. Planning and executing eurythmy assemblies.
5. Planning and participating in festivals in cooperation with the Festivals Committee
6. Attending and being fully engaged in training and professional development opportunities, as directed and appropriate.
7. Engaging in artistic work for one scheduled period per week (with or without accompanist, as determined).

Teachers/Staff/Administration

1. Attending appropriate regularly scheduled full faculty and departmental meetings and other community events, such as admissions and outreach activities.
2. Maintaining communication with the office about any changes in schedule on the calendar.
3. Maintaining accurate records of money spent on classroom materials purchased.
4. Serving as a member of Collegium based on Collegium's mandated membership criteria, when eligible.
5. Serving as a representative on school committees and to professional groups on a mutually agreeable schedule.
6. Deepening an understanding of Waldorf pedagogy and anthroposophy.

Qualifications:

- Undergraduate degree and eurythmy diploma
- Ability to work from an understanding of anthroposophy
- Knowledge of Waldorf education and willingness to actively participate in faculty studies.
- Commitment to equitable practices in educational and community settings.
- Willingness and ability to develop a range of artistic skills.
- Willingness and ability to establish and maintain professional collegial relationships with teaching faculty, staff, and administration.
- Demonstration of strong interpersonal skills in communicating with parents, students, and school visitors.

- Engagement in ongoing training and professional development

Belongs to: Teaching Faculty

The Eurythmy Teacher attends:

Full Faculty Meetings

Elementary Meetings

Parent Evenings, as determined

Accountability (supported by and reports to): This position reports to and receives support from the Academic Director and a designated mentor for two to three years, as needed.

Non-discrimination statement:

The Waldorf School of Baltimore believes that each individual is entitled to equal employment opportunity without regard to race, gender or sex (including pregnancy), color, ethnicity, religion, national origin, disability, genetic information, age, military status, marital status, sexual orientation, gender identity, protective hairstyles, or any other legally protected characteristic. The school's equal employment opportunity practices extend to recruitment, hiring, selection, compensation, benefits, transfer, promotion, training, discipline, and all other terms, conditions, and privileges of employment.